



## AGE-APPROPRIATE TRANSITION ASSESSMENT LIBRARY

*Maintained by State Support Teams Regions 1-16*

The purpose of each student's IEP is to help the student prepare for life after school, including an expectation to participate in meaningful employment and/or post-secondary educational opportunities, attain integrated competitive employment, and achieve and as much independence in his/her living arrangements as possible.

To reach these outcomes, student's IEPs should be based on **Age-Appropriate Transition Assessments (AATAs)** which address the students **Preferences, Interests, Needs** and **Strengths**. This will provide the IEP team with the data necessary to make informed decisions concerning the creation of post-secondary goals that will lead to successful and meaningful school and post-school experiences.

In order to help make a variety of AATAs easily available for usage, the Transition Consultants of all sixteen State Support Teams throughout Ohio have worked together to develop an online **Age-Appropriate Transition Library**. This website, updated quarterly, hosts numerous free assessments which teachers, support personnel, staff, students and parents may access and use in order to help best evaluate, discuss, and plan for the needs of students during the IEP process.

**DIRECT LINK:** [www.ohioAATAlibrary.org](http://www.ohioAATAlibrary.org)

As you begin reviewing and developing your students' IEPs, you are encouraged to explore the **AATA Library** in order to find the assessments most-suitable to each individual student. Please keep in mind that various assessments may best suit different students, as there is rarely a "one-size fits all" AATA that addresses the **Preferences, Interests, Needs, and Strengths** of our students.

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***DISCLAIMER:** The content of his website is for your general information and use only. Information is subject to change without notice. This site contains numerous links to reference materials of interest to parents, educators, and agency personnel. The opinions expressed in any articles or web pages do not necessarily reflect the positions or policies of the State Support Teams, their fiscal agents, or the Ohio Department of Education and the inclusion of resources should not be construed or interpreted as an endorsement.*

*When entering a linked site, please note that the State Support Teams have no control over the content, including personal information that may be shared while visiting. As always, exercise caution and review the privacy statement applicable to the website in question. If you have questions or suggestions for additional assessments, please contact your region's State Support Team Transition Consultant.*

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