

PBIS NEWSLETTER

Monthly Newsletter



PBIS AT HOME VIRTUAL SESSION

Use [this link](#) to share the flyer with families. We will be talking about using PBIS at home. The session is virtual and free on October 15, 2020 from 6-7:30 p.m.

HEALTH IMPACT OF ACES IN OHIO

Ohio Department of Health recently released [this brief](#) outlining how Adverse Childhood Experiences are affecting Ohio, including by each region.

SELF CARE FOR EDUCATORS

"Any educator who works with traumatized students is vulnerable to the effects of trauma..." [This guide provides valuable tips for educators.](#)

REGIONAL PBIS PODCAST WE'D LOVE TO HEAR FROM YOU!

Click here for Recent [Podcast](#) & [Show Notes](#)

Join us for the PBIS Podcast to get updates on what is new in PBIS and get resources to support the implementation of PBIS in all tiers with fidelity. You can even earn LPDC credit for listening. We also captured all the information in the Show Notes for those who are not auditory learners. We would love to hear your questions and comments. Leave us an audio message at [this link](#).



REIGNITE YOUR RESTART USE YOUR PBIS FRAMEWORK TO SUPPORT ALL!	
Relationships: The foundation of PBIS	<ul style="list-style-type: none"> • Prioritize relationships with children and families • Build in opportunities for staff to connect and reflect • Ensure communication with families is timely, supportive and accessible • Validate recent experiences of children and families • Partner with families to plan for fall restart
Routines: Promote success	<ul style="list-style-type: none"> • Reflect on behavioral matrix to consider adjustments • Collaborate with families to implement a home matrix • Teach and practice expected behavior in all settings • Acknowledge appropriate behavior intentionally and consistently • Nurture a positive, inclusive school community
Ready to support: Children, families and staff	<ul style="list-style-type: none"> • Recognize signs of trauma in young children • Acknowledge that challenging behavior may be a symptom of stress or trauma • Use data as an opportunity to provide responsive support • Practice mindfulness routines • Intentionally support all staff • Link families with community resources as needed

OH EC PBIS Workgroup 6.10.20

2020 PBIS SHOWCASE

YOU are needed!

The 2020 PBIS Showcase will be a virtual event this year in conjunction with the OLAC Action Forum on December 15, 2020. We have several schools and preschool programs in Region 14 that will be receiving recognition for their hard work and dedication toward changing the climate and community through PBIS. This event is an opportunity to learn more about the impact of PBIS through other schools in Ohio doing the same work with the same goal of positive outcomes for students.

We encourage your PBIS Leadership Team to participate by presenting the great things that are happening in your building. Sessions will be pre-recorded and more information can be found on ODE's website. Take this opportunity to impact other schools with the work you're doing and your success stories. The deadline to submit to the call for proposals is October 15, 2020. Submit your application using this link.

Virtual Event

Leading & Learning TOGETHER

2020 OLAC & PBIS Showcase

DECEMBER 15 2020

[LEARN MORE](#)

OLAC
Ohio Leadership Advisory Council

Ohio PBIS Network

PUTTING THE "P" IN PBIS

HAVING A STRONG ACKNOWLEDGEMENT SYSTEM

As we head into October, schools have spent the first part of the year teaching students the expectations and now its time to ensure there is a consistent school wide system in place to acknowledge those behaviors staff worked so hard to teach.

The way students are acknowledged is a powerful tool in the proverbial toolbox in terms of reinforcing desired behaviors and the first defense against unwanted behavior. Ultimately, schools know their acknowledgement systems are working because their unwanted behavior decreases significantly. This time of year is a great time for PBIS Leadership Teams to analyze data and do a self check to ask *"Are we doing what we said we were going to do AND is it making a difference"*

Below are some links to resources where teams can dig deeper into acknowledgment system practices.

PBIS isn't about handing things out. It's about meaningful, consistent feedback in response to skill acquisition. -Dr. Tim Lewis

5 WAYS TO REWARD YOUR STUDENTS THE RIGHT WAY

DITCH THE CLIP! WHY CLIP CHARTS ARE NOT A PBIS PRACTICE AND WHAT TO DO INSTEAD

5:1 GETS THE JOB DONE

REGION 14 2019 BRONZE AWARD WINNERS

**MANCHESTER ELEMENTARY
RIPLEY UNION LEWIS HUNINGTON ELEMENTARY
RIPLEY UNION LEWIS HUNINGTON MIDDLE
MT. ORAB ELEMENTARY
HILLSBORO MIDDLE SCHOOL
GREENFIELD MIDDLE SCHOOL
BROWN COUNTY ESC PRESCHOOL
NORTH ADAMS HIGH SCHOOL**



REGION 14 2019 SILVER AWARD WINNERS

**NORTH ADAMS ELEMENTARY
PEEBLES ELEMENTARY**



REGION 14 REGIONAL PBIS TEAM



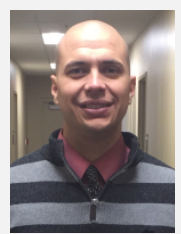
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LET US KNOW HOW WE CAN SUPPORT YOUR PBIS LEADERSHIP TEAMS



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