

## Our Beliefs

We Believe Children Need:

Consistency  
Honesty  
Structure and Support  
Respect and Trust  
To be Physically and Mentally Healthy  
Accountability and Discipline  
Encouragement  
To be Challenged in a Positive Manner  
Explicit Instruction in all Domains  
Cooperative Experiences  
Equal and Individual Attention  
Positive Role Models  
Wrap-Around Services  
Home-to-School Collaborations  
To Feel Safe at School  
To Feel Like They Belong at School  
Healthy Relationships



Southern Ohio Learning Center  
Staff Members

Jenny Spurlock, Director

Intervention Specialists  
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## Southern Ohio Learning Center



**Committed to Excellence**  
**Established in 1996**

## About the SOLC

Established in 1996, the Alternative Center served as a collaborative partnership between the Southern Ohio ESC and schools within Clinton County to provide an alternative placement for students facing suspension and or expulsion.

Recognizing the need to serve a more diverse student population, the SOLC opened its doors in 2015 as a collaborative partnership with area school districts in serving students with special and unique learning needs. The SOLC currently serves Blanchester and East Clinton Local Schools, Hillsboro and Wilmington City Schools, and the Laurel Oaks CDC.

The SOLC believes education is a cooperative process involving administrators, teachers, students, parents, and the community in promoting excellent educational programs through a constant cycle of diagnosis of need, implementation, and evaluation.

The SOLC recognizes that each district is unique and diverse, and it works together to design its programs and services to enhance the sharing of resources.



## Our Mission

The mission of the Southern Ohio Learning Center is to promote excellence in education through quality services.

To provide the most efficient and economical means to deliver specialized services.

To promote innovation and educational change.

To meet established mandates required in providing services to local school districts.

## Our Purpose

The goal of the SOLC is to provide positive learning opportunities that are achieved through teamwork, effective leadership and mutual support.

Committed to teaching students the skills necessary to successfully transition into the least restrictive environment, both socially and educationally, reducing drop out rates, and increasing graduation rates, our staff provides intervention to prevent future problems and strives to empower students to be successful when they return to their home school.

## Student Placement

Students attending the Southern Ohio Learning Center must be referred by their home school district.

School districts will review the needs of each child to determine if they can provide the specific services necessary for progress in the general curriculum.

## Student Progress

The SOLC believes that cooperation between school and home is a vital ingredient to the growth and education of the whole child.

We recognize the responsibility to keep parents informed of students' welfare and progress in school. This reporting progress can help the student and the parent better access the student's progress toward personal educational goals.

Grading shall be that system of measuring and recording of the student's progress and achievement which enables the student's parents and teachers to understand the student's strengths and weaknesses.

