

**FORM 2 – IPDP Goal Sheet**

**Individual Professional Development Plan (IPDP) / Goal Sheet**

**Southern Ohio ESC/Region 14 – Hopewell Center**

Southern Ohio ESC Individual Professional Development Plan / Goal Sheets are completed online through the KIOSK system. Be sure to include the use/implementation of technology into at least one of your IPDP goals. IPDPs with no technology goal will be returned for revision.

**Goals**

List 3-5 goals for your professional development learning. Within each goal, include three distinct aspects: (1) intention to engage in learning; (2) focus for learning; and (3) rationale for and application of learning. Indicate which Ohio Educator Standard(s) each goal reflects. (See sample goal below.)

**Sample Goal:**

*I will increase my knowledge of strategies to manage groups of students in order to improve classroom discipline.*

**Educator Standards:**

- Educator Standard #1: Teachers understand student learning and development, and respect the diversity of the students they teach.
- Educator Standard #5: Teachers create learning environments that promote high levels of learning and achievement for all students.

**Goal 1:**

Educator Standard(s)

**Goal 2:**

Educator Standard(s)

**Goal 3:**

Educator Standard(s)

**Additional Goals (if applicable):**

**Individual Professional Development Plan (IPDP) / Goal Sheet**  
**with SAMPLE GOALS**  
**Southern Ohio ESC/Region 14**

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**Educator Standards:**

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**Goal 1**

*I will extend my knowledge of adolescent and middle school student development, as well as problems associated with this age group, in order to help me plan appropriate lessons and interventions so students will be successful in my class.*

**Educator Standard #1: Students**

- Teachers understand student learning and development, and respect the diversity of the students they teach.

**Goal 2**

*I will improve my skills for leading, collaborating, and mentoring students, pre-service teachers, and peers to improve the quality of the overall instructional program.*

**Educator Standard #6: Collaboration and Communication**

- Teachers collaborate and communicate with other educators, administrators, parents, and the community to support student learning.

**Educator Standard #7: Professional Responsibility and Growth**

- Teachers assume responsibility for professional growth, performance, and involvement as an individual and as a member of a learning community.

**Goal 3**

*I will further my understanding and use of methods to integrate technology into the classroom and curriculum for instruction, assessment, and as a tool for communication.*

**Educator Standard #2: Content**

- Teachers know and understand the content area for which they have instructional responsibility.

**Educator Standard #4: Instruction**

- Teachers plan and deliver effective instruction that advances the learning of each individual student.

**Additional Goals (if applicable):**

(From: *Standards for Ohio Educators*, Ohio Department of Education)

***Use the following statements to identify areas for growth and further professional development.***

**Standard 1: Students**

**Teachers understand student learning and development, and respect the diversity of the students they teach.**

- ✓ I understand how students learn and I know the developmental characteristics of different age groups of students.
- ✓ I use my knowledge of what students know and am able to do to meet the needs of all of my students.
- ✓ I expect that all students will achieve to their full potential.
- ✓ I demonstrate respect for my students' diverse cultures, language skills and experiences.
- ✓ I assist in the appropriate identification, instruction and intervention for gifted students, students with disabilities and at-risk students.

**Standard 2: Content**

**Teachers know and understand the content area for which they have instructional responsibility.**

- ✓ I use my knowledge of content-specific concepts, assumptions and skills to plan effective instruction.
- ✓ I use my knowledge of content-specific instructional strategies to effectively teach the central concepts and skills of my discipline.
- ✓ I understand and use the Ohio academic content standards.
- ✓ I connect my discipline with other content areas to plan and deliver effective instruction.
- ✓ I connect content to relevant life experiences and career opportunities.

**Standard 3: Assessment**

**Teachers understand and use varied assessments to inform instruction, evaluate, and ensure student learning.**

- ✓ I understand varied types of assessments, their purposes and the data they generate.
- ✓ I select, develop and use a variety of diagnostic, formative and summative assessments.
- ✓ I analyze data to monitor student's progress and learning, and to plan, differentiate and modify instruction.
- ✓ I collaborate and communicate student progress with students, parents and colleagues.
- ✓ I involve learners in self-assessment and goal setting to address gaps between performance and potential.

**Standard 4: Instruction**

**Teachers plan and deliver effective instruction that advances the learning of each individual student.**

- ✓ I align my instructional goals and activities with school and district priorities and with Ohio's academic content standards.
- ✓ I use information about students' learning and performance to plan and deliver instruction designed to close the achievement gap.
- ✓ I communicate clear learning goals and link learning activities to those goals.
- ✓ I apply my knowledge of how students think and learn to my planning and instruction.
- ✓ I differentiate instruction to meet the needs of all students, including gifted students, students with disabilities and at-risk students.
- ✓ I create and select activities that are designed to help students become independent learners and complex problem-solvers.
- ✓ I use resources effectively, including technology, to enhance student learning.

**Standard 5: Learning Environment**

**Teachers create learning environments that promote high levels of learning and achievement for all students.**

- ✓ I treat all students fairly and I have established a classroom environment that is respectful, supportive and caring.
- ✓ I have created a classroom environment that is physically and emotionally safe.
- ✓ I motivate my students to work productively and take responsibility for their own learning.
- ✓ I create learning situations in which students work independently, collaboratively and/or as a whole class.
- ✓ I maintain an environment that is conducive to learning for all students.

**Standard 6: Collaboration and Communication**

**Teachers collaborate and communicate with other educators, administrators, parents, and the community to support student learning.**

- ✓ I communicate clearly and effectively.
- ✓ I share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health.
- ✓ I collaborate effectively with other teachers, administrators and school and district staff.
- ✓ I collaborate effectively with the local community and community agencies, when appropriate to promote student learning.

**Standard 7: Professional Responsibility and Growth**

**Teachers assume responsibility for professional growth, performance, and involvement as an individual and as a member of a learning community.**

- ✓ I understand, uphold and follow professional ethics, policies and legal codes of professional conduct.
- ✓ I take responsibility for engaging in continuous, purposeful professional development.
- ✓ I seek opportunities to impact the quality of my teaching, make school improvements and increase student achievement.