

About the Center for AAC and Autism

Nearly half of the thousands of children diagnosed with Autism Spectrum Disorder each year are unable to verbally communicate their needs, desires, thoughts, or dreams.

The mission of The Center for AAC & Autism, based online at www.aacandautism.com, is to improve awareness of the power of alternative and augmentative communication (AAC) devices to change the lives of these children.

Established in 2009 with support from Prentke Romich Company (PRC), the Center educates therapists, teachers, and parents about effective language development strategies through LAMP seminars...empowers them with information, tools, and additional resources...and supports clinical research.



Prentke Romich Company is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ASHA CEUs: 0.5

(Introductory level, Professional area).

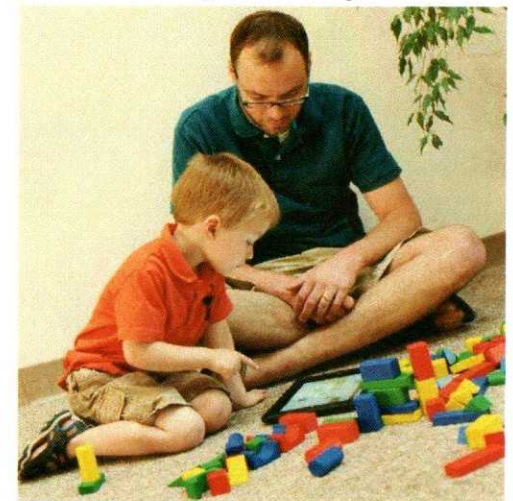
Financial & nonfinancial: Relevant relationship exists.

The Center for
AAC&Autism
Learn. Hope. Share. Succeed.

1022 Heyl Road
Wooster, OH 44691



Language Acquisition through Motor Planning (LAMP)



Learn a therapeutic approach that uses **AAC technology** and **language fundamentals** to promote **communication** with individuals who are nonverbal

Hillsboro, OH
September 25, 2020

What is LAMP?

Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves with a voice output AAC device. The components of LAMP address the features and vocabulary available on the device as well as the method of teaching communication while taking into account the individual's sensory needs.

LAMP was initially developed to give nonverbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities.

It's often noted that as communication skills improve, social engagement increases, problematic behaviors decline, and some individuals exhibit increased verbal speech.

Workshop Description

This course will cover the components of LAMP: readiness to learn, engaging the learner in motivating activities, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence. Discussion will include how LAMP addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components. Videos will be used to illustrate the treatment components.

The workshop will also cover:

- The role of motor learning in language development
- Device features that support implementation
- Choosing and teaching vocabulary
- Introduction to the LAMP Words for Life™ language system for iPad® and PRC devices

Due to the limited duration of this course, hands-on time with devices will be limited to breaks.

Presenter

Amy Bereiter, M.S., CCC-SLP, ATP

Amy holds a B.H.S. in Communication Disorders and a M.S. in Speech-Language Pathology. She has been a speech-language pathologist since 2004, working with toddlers through young adults in numerous settings, including in-home early intervention, early childhood special education, elementary self-contained programs, pediatric rehabilitation units, university clinic, and private practice. Prior to relocating to Virginia in 2015, Amy was a Clinical Assistant Professor of Speech-Language Pathology at Northern Illinois University. She is currently a full-time SLP at a LAMP Center of Excellence in Northern Virginia. Amy specializes in children exhibiting complex communication needs. She has worked extensively with occupational therapists and related professionals to best treat children with sensory processing disorder, visual impairments, and motor impairments. She works closely with families to support implementation of AAC in the home environment, and has led support groups for parents of AAC users. Amy also collaborates with and trains school teams on language development and AAC implementation in educational settings. She has presented locally and regionally on AAC implementation and language development of AAC users.

Register Today!

September 25, 2020

9:00 AM– 3:30 PM

Southern Ohio Educational Service
Center
Conference Room A
Region 14/Hopewell Center
5350 West New Market Road
Hillsboro, OH 45133

\$129*

0.5 ASHA CEUs/5 Contact Hours

To Register, Visit:

www.aacandautism.com/trng

Questions call toll-free 866-998-1726

* A 50% discount is available for parents and students upon checkout.

A processing fee for purchase orders will be assessed.

Who Should Attend?

This workshop is designed for speech language pathologists, teachers, occupational therapists, parents and anyone who supports individuals who are nonverbal. We are pleased to offer ASHA CEUs. Upon course completion, participants will receive a Certificate of Attendance which may be submitted to satisfy continuing education requirements for other professional organizations.