

# Summer Learning Academy

FREE

June 3 & 4, 2019

FREE

Fairfield High School  
11611 OH 771  
Leesburg, Ohio 45135

Presented by Southern Ohio Educational Service Center,  
Region 14 SST & Brown County Educational Service Center



Teachers, Administrators & Paraprofessionals  
FREE Professional Development

One hour Ashland credit available for purchase  
(Must attend 12 hours over 2 days and complete online evaluation to earn one semester hour.)



**B.Y.O.D. - Bring your own device**  
This image designates sessions where  
devices are recommended to enhance your  
learning experience

Up to 12 free contact hours

Select Step up to Quality / Ohio Approved  
sessions daily



Lunch available for purchase on site  
See the back page for more information

Sessions tailored to  
grade levels and  
needs:

- *Special Education*
- *Strategies for the Classroom*
- *Social Emotional Needs and Strategies*
- *Preschool & Early Learning*
- *Middle School / High School*
- *Leadership*
- *Technology*

All materials provided on a  
complimentary flash drive.



Use this link to register:  
<https://tinyurl.com/Region14SLA19>

# Monday, June 3

8:30 - 11:45

## Designing and Delivering Math Lessons that Engage, Motivate, and Induce Deep Thinking

*Bob Brausch*

Great lessons start with great lesson designs. We will spend time looking at math lessons through an Engage, Motivate, Think frame of reference. Looking at various math lessons, participants will acquire a greater sense of the multiple entry points, student conversations, and logical conceptual progressions. Lasting mathematical understandings on the part of all students is a lofty goal, but if we don't aim for it, will we ever attain it?



## Every Moment Counts: Empowering School Personnel to Reduce Student Stress and Enhance Emotional Well-Being

*Paula Armstrong, Erin Bales, Natalie Harper, Shannon Tise*

Participants will learn how to identify stress and anxiety triggers in students and implement strategies to improve emotional well-being. Participants will explore how to use 17 different Calm Moments Cards to teach students how to cope with stress and manage anxiety in the school environment. In the second half of this session participants will have a Make-It, Take-It experience. Everyone will make a sensory tool kit for students to use in the classroom.

THIS SESSION IS LIMITED TO 25 PARTICIPANTS



## So You Want To START S.O.L.E.? *Kim K Adams, Curt Bradshaw*

Have you ever wondered about incorporating a few devices, the Internet, and student inquiry into your classroom? Interested in creating a classroom environment that provides all students more opportunities to apply critical thinking, communication, collaboration, creativity, and the motivation to drive their own learning? Join us to participate in your first S.O.L.E. as we highlight best practices for establishing the Self-Organized Learning Environment in your classroom!



## What is this Big Feeling? Strategies to Create a Trauma Sensitive Classroom *Marsha King, Alexis Kirk*

In this session we will talk about how trauma affects our students and the importance of explicit teaching of social emotional skills. This session includes where to place your focus when thinking about the classroom environment and daily interactions.



8:30 - 10:00

## Access Accessibility with Chrome Extensions & Add-Ons

*Misty Ewry*

When all students can fully participate in the learning experience in their own way, everyone benefits. That's why Google for Education designs products with accessibility in mind, to help every student learn, be inspired, and achieve their full potential. In this session we will explore Google Chrome Extensions and Add-Ons (Docs and Slides) to support the whole child and their learning needs. Participants must have a Google Account to fully engage in the workshop.



## Addressing the Sensory Needs of All Students

*Ray Heipp*

This session will focus on the sensory needs of ALL students in the classroom. The different categories of sensory feedback will be addressed as a foundation for understanding sensory tools. An analysis of proper evaluation will be presented to recommend the best tools for the individual. Finally, a variety of tools and strategies within the various sensory categories will be demonstrated in a hands-on manner to give a greater depth of understanding to what they are and how they can be best used.

## Disciplinary Literacy-Reading in the Math, Science, Social Studies Classroom

*Tom Kitchen, Bret Malone*

Middle School and High School teachers consistently acknowledge that a student's inability to read negatively impacts the work being done in the math, science and social studies classroom. Often times we hear that these teachers aren't qualified to teach reading and it's just "one more thing on the plate." This session will show you strategies to use in your classroom to bridge the gap for low level readers as well as teaching them how to read for information. All things build off a child's ability to read. When you leave, you'll understand that reading isn't "one more thing on the plate"... it is the plate!

## Finding Commonalities Through Interactive Games/Activities

*Andrea Kaercher*

For students and adults the unknown can be frightening. This hands-on presentation will have you up and moving and provide you with numerous games/activities to get your students interacting with each other and breaking down barriers. Each activity will lend itself to wonderful discussions surrounding character and leadership traits.

# Monday, June 3

10:15 - 11:45

## 16 Strategies for a Happier Classroom

Linda Mead

Come and learn 16 simple, common sense strategies aimed at creating a calmer, happier, more productive classroom. As the grownup in the room, adults have the power to set the tone and create an environment everyone, students and teachers, enjoy being part of everyday. You will also leave with a plan to share these strategies with your colleagues as part of TBTs or other professional learning opportunities. And because sometimes things happen even when you are prepared, we'll also discuss de-escalation techniques.



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## Power Up Your Feedback

Tom Kitchen, Bret Malone

Effective feedback is powerful! Evidence shows that students can make up to an additional 8 months learning progress as a result of effective feedback. Effective feedback is particularly beneficial for lower attaining students, helping to reduce the gap between high and low achievers. It is relevant to all teachers and students across all subject areas. This session is designed to assist teachers and school leaders to reflect on their current practice and to consider feedback practices that are relevant to their content.



12:45 - 4:00

## Getting the Most from a Read-Aloud

Debbie Mickey

Young children learn many things from a read-aloud: vocabulary, phonological awareness, and print concepts to name a few. This session will offer guidance on how to make the best use of read-alouds grounded in the curriculum, as well as those spur-of-the-moment reading experiences.



## Student Team Learning: Effective Cooperative Learning Strategies

Greg Barlow, Sherri Helterbrand

Student Team Learning (STL) is a set of cooperative learning techniques developed and extensively researched at Johns Hopkins University by Dr. Robert Slavin. The instructional techniques designed to involve students in cooperative activities build around the learning of the core curriculum. STL is an alternative to traditional direct instruction that can be used as a permanent means of organizing the classroom to effectively teach a wide variety of subjects. This is NOT a one-time activity to liven up the classroom from time to time.



You don't learn to walk by following the rules. You learn by doing and falling over.  
- Richard Branson

# Monday, June 3

12:45 - 2:15

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## **Building Ninjas**

*Misty Ewry, Megan Trowbridge*

Interested in how to become a Ninja in the classroom? Let's face it, the classroom can seem like one giant obstacle course requiring a stealthy Ninja at the helm. No worries, for this session no stars, spikes, or swords are needed. Join us in determining how learner variability can influence your teaching style while collaborating with other Ninjas to learn the invisible walk.



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## **Focus School Findings: Helpful Hints for Strengthening Your Building Teams**

*Quincey Gray*

Does your school function as a Professional Learning Community? Do your TBTs and BLT function effectively? Are you getting the results that you want? Participants in this session will learn about numerous strategies that can be easily implemented to enhance the work of your TBTs and BLT. Walk away with a plan to kick off the school year in August.

2:30 - 4:00

## **Addressing the Sensory Needs of All Students (Repeat of 8:30 session)**

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## **Student Voice**

*Andrea Kaercher*

As teachers we are often pulled in a thousand different directions. Although we want to do what's best for the students, sometimes we are too busy to actually hear them. This session will focus on how to build a Student Leadership Team (possibly replacing student council) and ways to help communicate students' voices.

## **Trauma Informed Classrooms**

(Repeat from Monday's session)

*Jennifer Horner, Rachel Sams*

A dive into how trauma affects the growing brain and impacts a child's ability to regulate emotions, manage behaviors and learn in the school environment. You will leave this session with tools and strategies to help make your classroom a trauma-informed safe space for students including a make-and-take breathing folder.

# Tuesday, June 4

## 8:30 - 11:45

### **Building Hope through Prevention**

*Nicolle Moore*

Participants will breakdown the adversity and risk factors experienced by the children they serve and the impact they have on development. They will define and conceptualize resilience and use resilience factors as strategies to promote positive relationships to reduce challenging behaviors for academic and social/emotional success.

### **Designing and Delivering Math Lessons that Engage, Motivate, and Induce Deep Thinking** *(Repeat of Monday Session)* *Bob Brausch*

Great lessons start with great lesson designs. We will spend time looking at math lessons through an Engage, Motivate, Think frame of reference. Looking at various math lessons, participants will acquire a greater sense of the multiple entry point student conversations, and logical conceptual progressions. Lasting mathematical understandings on the part of all students is a lofty goal, but if we don't aim for it, will we ever attain it?



### **Team Performance: What does it take?**

*Beth Justice, Jeff Royalty*

This presentation is based on Patrick Lencioni's book The 5 Dysfunctions of a Team. Participants will learn how the use of a team approach to district work contributes to solving complex problems, improves culture and climate and increases leadership capacity.



## 8:30 - 10:00

### **Beyond Worksheets-Student Engagement Strategies** *(Repeat of Monday Session)*

*Megan Trowbridge*

If your students could choose not to attend your classes, would they? Why are students disengaged? What motivates them? Are there levels of engagement? In this session we will explore these questions and work through strategies that will engage your students to become active learners!

### **Escaping Executive Dysfunction**

*Staci Bales, Mendy Hamilton, Mandi Jones,*

Executive function is the "CEO of the brain," which allows people to set goals, plan and get things done. Students who experience executive dysfunction may appear non-compliant, disorganized, or unmotivated. Participants will engage in activities from the different areas of executive function to gain an understanding in how deficits in these areas can impact student work in the classroom. Strategies will also be explored in how to help students build their skills in each area.



### **Focus School Findings: Helpful Hints for Strengthening Your Building Teams** *(Repeat of Monday Session)* *Quincey Gray*

Does your school function as a Professional Learning Community? Do your TBTs and BLT function effectively? Are you getting the results that you want? Participants in this session will learn about numerous strategies that can be easily implemented to enhance the work of your TBTs and BLT. Walk away with a plan to kick off the school year in August.

 Education is the most powerful weapon which you can use to change the world.  
- Nelson Mandela

Whether you think you can or whether you think you can't, you're right. - Henry Ford

# Tuesday, June 4

## 10:15 - 11:45

### **Collaboration Station: Next Stop Family Engagement & Collaboration**

*Staci Hamilton, Alexis Kirk*

Participants learn ways to establish positive relationships with families in order to build effective partnerships. We will also explore high impact family engagement strategies to support student success. This session is hands on and participants are encouraged to bring a device to maximize their experience.



### **Beyond Worksheets-Student Engagement Strategies (Repeat of 8:30 sesion)**

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### **Finding Commonalities Through Interactive Games/Activities (Repeat of Monday Session)**

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For students and adults the unknown can be frightening. This hands-on presentation will have you up and moving and provide you with numerous games/activities to get your students interacting with each other and breaking down barriers. Each activity will lend itself to wonderful discussions surrounding character and leadership traits.

### **Ready To See The World?**

*Kim K Adams, Misty Ewry*

Are you searching for a tool to support you and your students in the classroom on how to bring a journey to life. Get ready to pack your virtual bags and experience the journey using Google Tour Builder!



## 12:45 - 4:00

### **Every Moment Counts: Empowering School Personnel to Reduce Student Stress and Enhance Emotional Well-Being (Repeat of Monday Session)**

*Paula Armstrong, Erin Bales, Natalie Harper, Shannon Tise*

Participants will learn how to identify stress and anxiety triggers in students and implement strategies to improve emotional well-being. Participants will explore how to use 17 different Calm Moments Cards to teach students how to cope with stress and manage anxiety in the school environment. In the second half of this session participants will have a Make-It, Take-It experience. Everyone will make a sensory tool kit for students to use in the classroom.

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### **It's Story TIME! Utilizing Print Rich Stories to Build Oral Language"**

*Alexis Kirk*

Reading storybooks is a cornerstone in early childhood classrooms. The best activity for exposure to unfamiliar words is reading children's books. In this interactive session, participants will learn to select and tier vocabulary words and a learn a routine for teaching them using stories. Participants will also receive a free set of print rich hardcover fun and engaging stories to take back to their classrooms to utilize the read aloud routine.



### **PBIS Awards: Why should we work towards this? & House Bill 318: How does it apply to you?**

*Kim K Adams, Sherri Helterbrand, Dayne Michael*

Interested in learning more about PBIS awards? During the first half of the session, you will have an opportunity to meet our panel of PBIS award winners as they share their story!

Does interpreting legislative language feel overwhelming? Join us during the second half of the session to gain insight on a proactive approach to House Bill 318!

### **Problem Based Learning**

*Jackie Miller, Stephanie Wagoner*

You will experience what it is like for kids to learn through problem based learning in a mathematical classroom. Discover deeper learning of concepts through discovery and conversations. Through the work of Robert Kaplinsky, participants will leave with a better understanding of problem based learning in the classroom and lessons to use next year. If you are not a math teacher this session will give a deeper understanding of how you can present problem based concepts in a way kids can understand.



# Tuesday, June 4

12:45 - 2:15

## **16 Strategies for a Happier Classroom (Repeat of Monday session)**

*Linda Mead*

Come and learn 16 simple, common sense strategies aimed at creating a calmer, happier more productive classroom. As the grownup in the room, adults have the power to set the tone and create an environment everyone, students and teachers, enjoy being part of everyday. You will also leave with a plan to share these strategies with your colleagues as part of TBTs or other professional learning opportunities. And because sometimes things happen even when you are prepared, we'll also discuss de-escalation techniques.



## **The Game of Kings Fit For All Classrooms**

*Dillon Oney*

Want to find a new way to reach students? Want to immerse yourself in a competitive culture that promotes critical thinking, problem solving, and metacognition? Learn how to use Chess, the game of Kings, in your classroom!

## **Student Voice (Repeat of Monday session)**

*Andrea Kaercher*

As teachers we are often pulled in a thousand different directions. Although we want to do what's best for the students, sometimes we are too busy to actually hear them. This session will focus on how to build a Student Leadership Team (possibly replacing student council) and ways to help communicate students' voices.

## **Trauma Informed Classrooms (Repeat of Monday session)**

*Jennifer Horner, Rachel Sams*

A dive into how trauma affects the growing brain and impacts a child's ability to regulate emotions, manage behaviors and learn in the school environment.

2:30 - 4:00

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*Megan Trowbridge*

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## **Toolbox Tips for Elementary Teachers**

*Sona Mathews, Megan Winkle, Kelly Wood*

Are you feeling overwhelmed with the AIR test? Do you need some tips to refresh your learning? Participants will gain teaching strategies from our teaching team's toolbox to help elementary students with state testing. Find out how reading, math, social studies and science teachers can use tools to boost student scores.

# Monday, June 3 planning page

Use this space to plan your Monday Sessions prior to registering online

**MORNING HALF DAY SESSION 8:30 – 11:45** - *If you select one of these you can have no other AM sessions, please select PM Sessions next*

- Designing and Delivering Math Lessons that Engage, Motivate, and Induce Deep Thinking
- Every Moment Counts: Empowering School Personnel to Reduce Student Stress and Enhance Emotional Well-Being
- So You Want To START S.O.L.E.?
- What is the Big Feeling? Strategies to Create a Trauma Sensitive Classroom.

**MORNING 1 ½ HOUR SESSION 8:30 – 10:00** - *You may select 1 session from this list and one from the 10:15 - 11:45 list*

- Access Accessibility with Chrome Extensions & Add-Ons
- Addressing the Sensory Needs of All Students
- Disciplinary Literacy-Reading in the Math, Science, Social Studies Classroom
- Finding Commonalities Through Interactive Games/Activities

**MORNING 1 ½ HOUR SESSION 10:15 – 11:45** - *You may select 1 session from this list*

- 16 Strategies for a Happier Classroom
- Access Accessibility with Chrome Extensions & Add-Ons (*Repeat of 8:30 session*)
- Addressing the Sensory Needs of All Students (*Repeat of 8:30 session*)
- Power Up Your Feedback

**AFTERNOON HALF DAY SESSION 12:45 - 4:00** - *If you select one of these you can have no other PM sessions*

- Getting the Most from a Read-Aloud
- Student Team Learning: Effective Cooperative Learning Strategies

**AFTERNOON 1 ½ HOUR SESSION 12:45 – 2:15** - *You may select 1 session from this list and one from the 2:30 - 4:00 list*

- Addressing the Sensory Needs of All Students (*Repeat of 8:30 session*)
- Building Ninjas
- Disciplinary Literacy-Reading in the Math, Science, Social Studies Classroom
- Focus School Findings: Helpful Hints for Strengthening Your Building Teams

**AFTERNOON 1 ½ HOUR SESSION 2:30 – 4:00** - *You may select 1 session from this list*

- Addressing the Sensory Needs of All Students (*Repeat of 8:30 session*)
- Power Up Your Feedback
- Student Voice
- Trauma Informed Classrooms

# Tuesday, June 4 planning page

Use this space to plan your Tuesday Sessions prior to registering online

**MORNING HALF DAY SESSION 8:30 – 11:45** - *If you select one of these you can have no other AM sessions, please select PM Sessions next*

\_\_\_\_\_ Building Hope through Prevention

\_\_\_\_\_ Designing and Delivering Math Lessons that Engage, Motivate, and Induce Deep Thinking

*(Repeat of Monday Session)*

\_\_\_\_\_ Team Performance: What does it take?

**MORNING 1 ½ HOUR SESSION 8:30 – 10:00** - *You may select 1 session from this list and one from the 10:15 - 11:45 list*

\_\_\_\_\_ Beyond Worksheets-Student Engagement Strategies *(Repeat of Monday Session)*

\_\_\_\_\_ Escaping Executive Dysfunction

\_\_\_\_\_ Focus School Findings: Helpful Hints for Strengthening Your Building Teams *(Repeat of Monday Session)*

**MORNING 1 ½ HOUR SESSION 10:15 – 11:45** - *You may select 1 session from this list*

\_\_\_\_\_ Collaboration Station: Next Stop Family Engagement & Collaboration

\_\_\_\_\_ Beyond Worksheets-Student Engagement Strategies *(Repeat of 8:30 session)*

\_\_\_\_\_ Finding Commonalities Through Interactive Games/Activities *(Repeat of Monday Session)*

\_\_\_\_\_ Ready To See The World?

**AFTERNOON HALF DAY SESSION 12:45 - 4:00** - *If you select one of these you can have no other PM sessions*

\_\_\_\_\_ Every Moment Counts: Empowering School Personnel to Reduce Student Stress and Enhance Emotional Well-Being *(Repeat of Monday Session)*

\_\_\_\_\_ It's Story TIME! Utilizing Print Rich Stories to Build Oral Language"

\_\_\_\_\_ PBIS Awards: Why should we work towards this? & House Bill 318: How does it apply to you?

\_\_\_\_\_ Problem Based Learning

**AFTERNOON 1 ½ HOUR SESSION 12:45 – 2:15** - *You may select 1 session from this list and one from the 2:30 - 4:00 list*

\_\_\_\_\_ 16 Strategies for a Happier Classroom *(Repeat of Monday session)*

\_\_\_\_\_ The Game of Kings Fit For All Classrooms

\_\_\_\_\_ Student Voice *(Repeat of Monday session)*

\_\_\_\_\_ Trauma Informed Classrooms *(Repeat of Monday session)*

**AFTERNOON 1 ½ HOUR SESSION 2:30 – 4:00** - *You may select 1 session from this list*

\_\_\_\_\_ Beyond Worksheets-Student Engagement Strategies *(Repeat of Monday session)*

\_\_\_\_\_ Ready To See The World? *(Repeat of 12:45 Session)*

\_\_\_\_\_ The Game of Kings Fit For All Classrooms *(Repeat of 12:45 Session)*

\_\_\_\_\_ Toolbox Tips for Elementary Teachers

Visit <https://tinyurl.com/Region14SLA19> to register or use the QR code below!!

*For questions about accessibility or to request accommodations please contact Mary Hiler at 937-393-1904 Ex: 2280 or [mhiler@sst14.org](mailto:mhiler@sst14.org). Two weeks advance notice will allow us to provide seamless access.*



## Registration deadline?

**Please register by May 31 to ensure you have space and materials reserved.**

Also, be sure to follow us on Twitter!



Conference Hashtag: [#R14SLA](https://twitter.com/hashtag/R14SLA)

Southern Ohio ESC [[@SouthernOhioESC](https://twitter.com/SouthernOhioESC)]

Brown County ESC [[@BCESCBrown](https://twitter.com/BCESCBrown)]

**B.Y.O.D. - Bring your own device  
(e.g., laptop, tablet, smartphone)  
to enhance your learning experience!**

### **Ashland Credit 1 Semester hour of Ashland credit—\$177**

*You may wish to purchase one semester hour of credit from Ashland University. In order to do this you must attend all 12 hours of professional development at the 2019 Summer Learning Academy and complete the online evaluation. Registration will take place Tuesday, June 4, 12:00—1:00 and 4:00—4:30. Credit must be purchased on site during the conference.*



### **Ohio Approved Credit for Step up to Quality**

**Specially marked sessions are eligible for Ohio Approved/ SUTQ credit. To receive this credit you must provide your OPIN number at the time of registration. After the session the instructor will complete the registration and attendance verification process for all attendees at that session. If you do not have an OPIN number please register for one at [www.occrra.org](http://www.occrra.org)**



**There will be a 1 hour break between the morning and afternoon sessions for lunch.** Most chain restaurants are approximately a 15-minute drive from Fairfield HS although there are some smaller eateries in Leesburg, Saucy Sisters and Crossroads Diner. You may want to pack your lunch or plan to purchase on site. The planned menu for Monday is Pizza, chips, cookie and water. Tuesday the planned menu is Sloppy Joe Sandwiches, chips, cookie and water. (This may change.) The cost for lunch is \$5, CASH ONLY PLEASE.